

Student Learning Objectives and Performance Outcomes

Wallace State Community College's A.A.S. Child Development Program prepares degree candidates to be proficient in the [Professional Standards and Competencies for Early Childhood Educators](#) as published by the National Association for the Education of Young Children (NAEYC). The goal to achieve proficiency in relation to the standards as set by NAEYC is 80%. For the 2022 calendar year, data collected from assessments of candidate competency indicate that:

- **92%** of candidates are meeting expectations for Standard 1: Child Development and Learning in Context
- **87%** of candidates are meeting expectations for Standard 2: Family-Teacher Partnerships and Community Connections
- **97%** of candidates are meeting expectations for Standard 3: Child Observation, Documentation, and Assessment
- **99%** of candidates are meeting expectations for Standard 4: Developmentally, Culturally, and Linguistically Appropriate Teaching Practices
- **96%** of candidates are meeting expectations for Standard 5: Knowledge, Application, and Integration of Academic Content in the Early Childhood Curriculum
- **91%** of candidates are meeting expectations for Standard 6: Professionalism as an Early Childhood Educator

During the 2022 calendar, the Child Development program was transitioning from the 2010 Standards for Initial Early Childhood Professional Preparation Standards to the 2020 Professional Standards and Competencies for Early Childhood Educators. Data collected during the 2022 calendar year contained a combination of data from key assessments from both sets of standards.