

## **CHILD DEVELOPMENT COURSE DESCRIPTIONS**

### **CHD 100 Introduction of Early Care and Education of Children. 3 hrs.**

This course introduces students to the child education and care profession. It is designed to increase understanding of the basic concepts of child development and the developmental characteristics of children from birth through age 8/9 years, including infant and toddler and preschool years. This course is the foundation for planning appropriate activities for children and establishing appropriate expectations of young children. This class also offers an opportunity to study the developmental domains (social, emotional, cognitive/language and physical). Course includes observations of the young child in early childhood settings. (Fall, Summer)

### **CHD 201 Child Growth and Development Principles. 3 hrs.**

This course is a systematic study of child growth and development from conception through early childhood. Emphasis is on principles underlying physical, mental, emotional and social development, and on methods of child study and practical implications. Upon completion, students will be able to use knowledge of how young children differ in their development and approaches to learning to provide opportunities that supports physical, social, emotional, language, cognitive, and aesthetic development. (Spring)

### **CHD 202 Children's Creative Experiences. 3 hrs.**

This course focuses on fostering creativity in preschool children and developing a creative attitude in teachers. Topics include selecting and developing creative experiences in language arts, music, art, science, math and movement with observation and participation with young children required. On completion, student will be able to select and implement creative and age-appropriate experiences for young children. (Fall)

### **CHD 203 Children's Literature and Language Development. 3 hrs.**

This course surveys appropriate literature and language arts activities designed to enhance young children's speaking, listening, pre-reading and writing skills. Emphasis is placed on developmental appropriateness as related to language. Upon completion, students should be able to create, evaluate and demonstrate activities which support a language-rich environment for young children. (Fall)

### **CHD 204 Methods and Materials for Teaching Children. 3 hrs.**

This course introduces basic methods and materials used in teaching young children. Emphasis is placed on students compiling a professional resource file of activities used for teaching math, language arts, science and social studies concepts. Upon completion, students should be able to demonstrate basic methods of creating learning experiences using developmental appropriate techniques, materials and realistic expectations, including infant and toddler and preschool. Course includes observations of young children in a variety of childcare environments. (Fall, Summer)

### **CHD 205 Program Planning for Educating Young Children. 3 hrs.**

This course provides students with knowledge to develop programs for early child development. Specific content includes a review of child development concepts and program contents. Upon

completion students will be able to develop and evaluate effective programs for the education of young children. (Spring)

**CHD 206 Children's Health and Safety. 3 hrs.**

This course introduces basic health, nutrition and safety management practices for young children. Emphasis is placed on how to set up and maintaining safe, healthy environments for young children including specific procedures for infants and toddlers and procedures regarding childhood illnesses and communicable diseases. (Fall, Summer)

**CHD 208 Administration of Child Development Programs. 3 hrs.**

This course includes appropriate administrative policies and procedures relevant to preschool programs. Topics include local, state and federal regulations; budget planning; record keeping; personnel policies and parent involvement. Upon completion, students should be able to identify elements of a sound business plan, develop familiarity with basic record-keeping techniques, and identify elements of a developmentally appropriate program. (Spring)

**CHD 209 Infant and Toddler Education Programs. 3 hrs.**

This course focuses on child development from infancy through thirty-five months of age with emphasis on planning programs using developmentally appropriate materials. Emphasis is placed on positive ways to support an infant or toddler's social, emotional, physical and intellectual development. Upon completion, the students should be able to plan an infant-toddler program and environment which is appropriate and supportive of the families and the children. (Fall, Summer)

**CHD 210 Educating Exceptional Young Children. 3 hrs.**

This course explores the many different types of exceptionalities found in young children. Topics include speech, language, hearing and visual impairments; gifted and talented children; mental retardation; emotional, behavioral, and neurological handicaps. Upon completion, students should be able to identify appropriate strategies for working with children. (Spring)

**CHD 215 Supervised Practical Experience in Early Childhood Education. 3 hrs.**

**Prerequisites: Admission to the Child Development Program**

This course provides a minimum of 90 hours of hands-on, supervised experience in an approved program for young children. Students will develop a portfolio documenting experiences gained during this course. (Spring)