

WALLACE STATE COMMUNITY COLLEGE

CULTURAL DIVERSITY RUBRIC

	EXCEEDS EXPECTATIONS	MEETS EXPECTATIONS	FAILS TO MEET EXPECTATIONS
KNOWLEDGE Knowledge of cultural worldview frame works	Demonstrates sophisticated understanding of the complexity of elements important to members of another culture in relation to its history, values, politics, communication styles, economy or beliefs and practices.	Demonstrates adequate understanding of the complexity of elements important to members of another culture in relation to its history, values, politics, communication styles, economy, or beliefs and practices.	Demonstrates no understanding of the complexity of elements important to members of another culture in relation to its history, values, politics, communication styles, economy or beliefs and practices.
SKILLS Empathy	Interprets intercultural experiences from the perspectives of own and more than one worldview and demonstrates ability to act in a supportive manner that recognizes the feelings of another cultural group.	Recognizes intellectual and emotional dimensions of more than one worldview and sometimes uses more than one worldview in interactions.	Views the experience of others but does so through only own cultural perspective.
ATTITUDES Curiosity	Asks complex questions about other cultures, seeks out and articulates answers to these questions that reflect multiple cultural perspectives.	Asks questions about other cultures and sometimes seeks out answers to those questions.	States no interest in learning more about other cultures.
ATTITIDUES Openness	Initiates and develops interactions with culturally different others. Suspends judgment in valuing her/his integration with culturally different others.	Begins to initiate and develop interactions with culturally different others. Begins to suspend judgment in valuing her/his interactions with culturally different others.	Unreceptive to interaction with culturally different others. Has difficulty suspending any judgment in her/his interaction with culturally different others.