



# WALLACE STATE HANCEVILLE

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## DIAGNOSTIC IMAGING - 2012

### Program Application Checklist

Applications received after June 1<sup>st</sup> will be considered on a space available basis

Congratulations! You have taken the first step toward entering a quality educational program that will prepare you to work in the health care field.

The Diagnostic Imaging program is designed to provide qualified technologists for Diagnostic Imaging departments of hospitals and clinics. Students are taught the fundamental principles underlying all phases of Radiologic Technology. The Program is accredited by the Joint Review Committee on Education in Radiologic Technology in collaboration with the Commission of Accreditation of Allied Health Education Programs. Upon graduation, the student is eligible to apply to take the registry examination of the American Registry of Radiology.

### Diagnostic Imaging Purpose & Mission Statement

WSCC Diagnostic Imaging Program's mission is to provide a quality education that enables students to develop the knowledge and skills necessary for entry proficiency as a radiologic technologist and continued growth as a professional. The Associate Degree in Diagnostic Imaging provides the best mechanism to enter basic Radiologic Technology practice and obtain an educational background for continued professional development.

### Program Goals & Outcomes

1. The Diagnostic Imaging Program will provide a quality education.
  - 1.1 The program provides an education that promotes student success and retention.
  - 1.2 The program provides an education that prepares graduates to be successful on the ARRT Registry Exam.
  - 1.3 The program produces a graduate who is prepared to enter the workforce.
2. Diagnostic Imaging graduates will possess the knowledge required to function as a beginning level radiologic technologist.
  - 2.1 Graduates will possess the knowledge to pass the ARRT Licensure Examination.
  - 2.2 Students will demonstrate appropriate problem solving and critical thinking.
  - 2.3 Graduates are prepared to perform as entry level practitioners.
3. Diagnostic Imaging graduates will demonstrate competent basic skills in their radiologic technologist practice.
  - 3.1 Graduates will be able to adequately perform routine examinations.
  - 3.2 Graduates will be able to produce films of diagnostic quality.
  - 3.3 Graduates will provide a high standard of patient care to all patients.
  - 3.4 Graduates will demonstrate appropriate communication skills.
4. Diagnostic Imaging graduates will continue to grow as professionals
  - 4.1 Students and graduates will conduct themselves in an ethical and professional manner.
  - 4.2 Graduates advance in the profession through continued formal and informal education.
  - 4.3 Graduates participate in Professional organizations.



## DIAGNOSTIC IMAGING - 2012 PROGRAM APPLICATION CHECKLIST

Prior to APPLICATION to the program, the following must be complete:

### SUBMIT TO THE ADMISSIONS OFFICE

- WSCC application or re-entry form
- Official transcripts from all colleges previously attended
- Proof of high school graduation (transcripts) or GED certificate
- Appropriate ACT Test Score or Compass Test Scores
- Any other documents required by Admissions

**NOTE:** *Student should check with the college admissions to ensure that their ACT Test Score are included along with transcripts.*

### Submit a \*COMPLETE program application packet to the Diagnostic Imaging Program Director that includes

- Program application
- Attach Documented ACT minimum score of 18
- Attach Completed Essential Functions Form
- Attach Diagnostic Imaging Ranking Form
- Attach ALL Unofficial College Transcripts
- Attach Proof of age, (**copy of birth certificate**) 18 by August 15 (Alabama Regulations For Control of Radiation Rule 420-3-03(6), "Occupational Radiation Dose Limits", states that all occupational workers employing ionizing radiation must be at least 18 years of age).

*Upon acceptance* all health science division students are required to have drug screenings and background check. Drug Policy and Background Check Policy are available for viewing online at [www.wallacestate.edu](http://www.wallacestate.edu).

**\*All information requested must be included for a packet to be complete. Any piece** of missing documentation will result in the application **not be** considered for admission. **Information will not be accepted via fax - it must be delivered in person or via mail by the deadline date.** When mailing your application, to ensure receipt, please send completed packet by **certified mail**. **Due to the high number of applications, the receipt of an application will not be confirmed.**

**You will be notified by mail** of your status for Fall admission. *No information will be given over the telephone. PLEASE do not call Admissions or the Program Department for information regarding your application packet.*

**YOU SHOULD RETAIN COPIES OF THE APPLICATION PACKET YOU SUBMIT.** If you reapply in the future, information will not be released from previous application packet.

**NOTE:** It is the responsibility of each applicant to ensure that the application is complete and that all information is on file. If application packet does not include all information listed above at the time it is submitted to the department, **it will be rejected.**



# Diagnostic Imaging Application - 2012

Applications will be accepted until June 1<sup>st</sup>

Applications received after June 1<sup>st</sup> will be considered on a space available basis.

**ALL UNOFFICIAL COLLEGE TRANSCRIPTS MUST BE ATTACHED TO APPLICATION**

**Prior to APPLICATION to the program, the following must be complete:**

- Yes  No Official ACT test score submitted to Admissions (minimum score of 18 for Diagnostic Imaging Program Consideration)  
 Yes  No \_\_\_\_\_ (Your Initials) Reviewed WSCC Health Division Background Policy (<http://www.wallacestate.edu/programs/health.html>)  
 Yes  No \_\_\_\_\_ (Your Initials) Reviewed WSCC Health Division Drug Screening (<http://www.wallacestate.edu/programs/health.html>)

Date of Application \_\_\_\_\_ Plan to Enter Program Fall Semester: \_\_\_\_\_ (Year) \_\_\_\_\_  
 WSCC Student No. \_\_\_\_\_ Social Security No. \_\_\_\_\_  
 Full Name \_\_\_\_\_  
     Last Name                                      First Name                                      Middle Initial                                      Maiden  
 Mailing Address \_\_\_\_\_  
 City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_  
 Home Phone \_\_\_\_\_ Emergency Contact \_\_\_\_\_  
 Cell Phone \_\_\_\_\_ Relationship \_\_\_\_\_  
 Work Phone \_\_\_\_\_ Emergency Contact Phone \_\_\_\_\_  
 WSCC Email  Preferred \_\_\_\_\_  
 Personal Email  Preferred \_\_\_\_\_

**Previous Education (Attach UNOFFICIAL Transcript for each College) List additional college on separate sheet and attach**

Transcript Attached	College Name	City/State	Diploma or Degree	Date
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

If you are applying to other allied health or nursing programs, please list in order of preference for admission:

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_

Have you completed a 2 year allied health patient care related program?  Yes  No Which field: \_\_\_\_\_

**STUDENTS PLEASE COMPLETE THE BELOW INFORMATION:**

Insert Grade	Class	Credit Hours	PD Verified	Comments:
	ORI 101 Orientation to College	1		
	ENG 101 English Composition I	3		
	ENG 102 English Composition II	3		
	or SPH 106 Fundamentals of Oral Communications			
	or SPH 107 Fundamentals of Public Speaking			
	HUM Humanities/Fine Arts Elective	3		
	MTH 100 Intermediate College Algebra	3		
	BIO 201 Human Anatomy & Physiology I	4		
	BIO 202 Human Anatomy & Physiology II	4		
	PSY 200 General Psychology	3		
	ACT Test Score (Minimum composite score of 18)			
<b>ATTACH to this application:</b>				
	Completed Essential Functions Form			
	Diagnostic Imaging Ranking Form			
	Attach Documented ACT score (Minimum 18)			
	Copy of Birth Certificate			
All UNOFFICIAL College Transcripts attached to Application: <input type="checkbox"/> Yes <input type="checkbox"/> No				

**Student Signature** \_\_\_\_\_

**Date** \_\_\_\_\_

**Mail completed application to:**

Diagnostic Imaging Program  
 Attn: Jamie Bailey (#95)  
 Wallace State Community College  
 P. O. Box 2000, Hanceville, AL 35077-2000

**For official use only:**

Date Application Received \_\_\_\_\_

Application Reviewer's Initials: \_\_\_\_\_

Application Complete:  Yes  No

Additional documentation required \_\_\_\_\_

## Radiologic Technology Program Essential Functions

Area	Function	Yes	No	If no, please comment
Mobility	1. Have physical stamina to stand and walk for 8 hours or more in a clinical setting	<input type="checkbox"/>	<input type="checkbox"/>	
	2. Can stand on both legs, move from room to room, and maneuver in small spaces. <i>Physical disabilities must not pose a threat to the safety of the student, faculty patients, or other health care workers.</i>	<input type="checkbox"/>	<input type="checkbox"/>	
Flexibility	1. Can bend the body downward and forward by bending at the spine and waist.	<input type="checkbox"/>	<input type="checkbox"/>	
	2. Can flex and extend all joints freely.	<input type="checkbox"/>	<input type="checkbox"/>	
Strength	1. Can raise objects from a lower to a higher position or move objects horizontally from position to position. <i>This factor requires the substantial use of the upper extremities and back muscles.</i>	<input type="checkbox"/>	<input type="checkbox"/>	
	2. Possess mobility, coordination and strength to push, pull or transfer heavy objects. (Strength to lift 25 lbs. frequently and 50 lbs. or more occasionally).	<input type="checkbox"/>	<input type="checkbox"/>	
Fine Motor Skills and Hand/Eye Coordination	1. Possess manual dexterity, mobility, and stamina to perform CPR.	<input type="checkbox"/>	<input type="checkbox"/>	
	2. Can seize, hold, grasp, turn and otherwise work with both hands.	<input type="checkbox"/>	<input type="checkbox"/>	
	3. Can pick, pinch, or otherwise work with the fingers.	<input type="checkbox"/>	<input type="checkbox"/>	
Auditory Ability	1. Possess sufficient hearing to assess patient's needs, follow instructions, communicate with other health care workers, as well as respond to audible sounds of radiographic equipment. <i>Please comment if corrective devices are required.</i>	<input type="checkbox"/>	<input type="checkbox"/>	
Visual Acuity	1. Possess the visual acuity to read, write and assess the patient and the environment. <i>Possess comment if corrective devices are required.</i>	<input type="checkbox"/>	<input type="checkbox"/>	
Communication	1. Possess verbal/nonverbal and written communication skills adequate to exchange ideas, detailed information, and instructions accurately.	<input type="checkbox"/>	<input type="checkbox"/>	
	2. Able to read, comprehend, and write legibly in the English language.	<input type="checkbox"/>	<input type="checkbox"/>	
Interpersonal Skills	1. Able to interact purposefully and effectively with others.	<input type="checkbox"/>	<input type="checkbox"/>	
	2. Able to convey sensitivity, respect, tact, and a mentally healthy attitude.	<input type="checkbox"/>	<input type="checkbox"/>	
	3. Oriented to reality and not mentally impaired by mind-altering substances.	<input type="checkbox"/>	<input type="checkbox"/>	
	4. Able to function safely and effectively during high stress periods.	<input type="checkbox"/>	<input type="checkbox"/>	

If you are unable to fully meet any of the listed criteria, you will need to meet with the WSCC ADA Coordinator.

Students who are seeking accommodations and services on the basis of a disability are required to submit documentation to verify their eligibility for services. Receiving academic accommodations at Wallace State is a 4-step procedure: 1. Students must complete an accommodation request form from the ADA Office each semester. 2. Students may hand-deliver the letter or have it sent via WSCC intra-mail to each instructor. 3. Students must arrange a meeting with their instructor(s) to discuss the proposed accommodations listed in the letter. 4. Students report any concerns about accommodations to the ADA Office as soon as possible. Students with disabilities must maintain the same responsibility for their education as students who do not have disabilities. This includes maintaining the same academic levels, maintaining appropriate behavior and giving timely notification of any special needs. Utilize accommodations available to you; asking for assistance is not a sign of weakness or dependence. It is our goal to help you achieve your educational pursuits.

Upon reading and reviewing the Essential Functions, I have selected the appropriate boxes above attesting to my ability to perform the indicated function area. I further understand that I may be required by the Diagnostic Imaging faculty to be re-evaluated if deemed necessary based on my ability to perform the essential functions during the program, for retention, and progression through the program.

Please mark the box that meets your ability at this time:

- I currently have the ability to perform the Essential functions.  
 I currently am unable to perform the Essential functions indicated without accommodations.

\_\_\_\_\_  
Please Print Your Name

\_\_\_\_\_  
WSCC Student No.

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Today's Date



# Diagnostic Imaging Ranking Form - 2012 Wallace State Community College

Print Name: \_\_\_\_\_ Total Score \_\_\_\_\_

Overall GPA: \_\_\_\_\_ (minimum 2.50 cumulative GPA) (For Official Use) Rank # \_\_\_\_\_

Academic Course Grading Total: (A=95, B=85, C=75) If a challenge exam or CLEP test was taken in lieu of a course the applicant will be awarded the points for a letter grade of "B".

English Course	ENG 101	_____	}	Total Points from Academic Grades	_____
ENG 102 or SPH 106 or SPH107		_____		Divide by number of class's complete	÷ _____
Math Course	MTH 100	_____		= _____	
Science Course	BIO 201	_____		(95 points possible)	
	BIO 202	_____			

General Education Courses: Give yourself 1 point for each general education course required in curriculum that has been completed with a "C" or better.

BIO 201	_____	BIO 202	_____	}	Total Points from General Ed. Courses	_____
MTH 100	_____	PSY 200	_____		= _____	
ENG 101	_____	HUM	_____		(7 points possible)	
ENG 102 or SPH 106 or SPH 107	_____		_____			

Minimum Composite score of "18" is required for program consideration.

ACT Score: \_\_\_\_\_ Composite Score = \_\_\_\_\_ Total Points from ACT Score: \_\_\_\_\_  
(36 points possible)

**Total Score:** Add results of *Academic Grade points, General Education Course points, and ACT Score points.*

Total Application Point Score = \_\_\_\_\_  
Total should not exceed **136**

Make a copy for your records.