

2008 - 2009 Outcomes Assessment
ASSOCIATE IN ARTS and ASSOCIATE IN SCIENCE

Goals	Intended Outcomes	Assessment Criteria/Procedures	Assessment Results	Use of Results
To offer quality educational programs which provide opportunities for excellence in learning	Students will write sentences and paragraphs in standard English that are sequential, logical, and effectively organized.	WSCC students will score at or above the national norm on the Writing portion of the CAAP.	Administered every 3 years beginning Spring 2006. WSCC students scored 61.7. National norm was 62.0	Benchmark not met. A departmental textbook was developed for us by all ENG 101 instructors. It provides more focus on grammar basics and writing exercise than the text book that had been in use.
	Students will read and comprehend materials written at different levels for a variety of purposes.	WSCC students will score at or above the national norm on the Reading portion of the CAAP.	Administered every 3 years beginning 2005. Next assessment will be Spring 2011.	N/A
	Students will perform basic mathematical computations in the real number system.	WSCC students will score at or above the national norm on the Math portion of the CAAP.	Administered every 3 years beginning Spring 2007. Next assessment will be Spring 2010.	N/A
	Students will demonstrate critical thinking skills	WSCC students will score at or above the national norm on the Critical Thinking portion of the CAAP.	Administered every 3 years beginning Spring 2006. WSCC students scored 62.3 National norm was 60.8.	Benchmark was met. Continue to monitor results every 3 years.

	Students transferring to a 4-year institution will	75% of students transferring to a 4-year college or university will maintain a 2.0 or higher GPA at the transfer institution.	91% of students attempting 30 or more credit hours at WSCC earned a 2.0 or higher at the transfer institution.	Benchmark was met. Continue to monitor data from feedback reports.
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