

**2008 - 2009 Outcomes Assessment
HISTORY DEPARTMENT
U.S. History and Western Civilization**

Purpose Statement: To offer courses appropriate for college transfer, vocational training or personal enrichment.

Goals	Intended Outcomes	Assessment Criteria/Procedures	Assessment Results	Use of Results
Students will know the basic concepts pertaining to significant historical, political, and cultural developments in U.S. history or Western Civilization.	Students will demonstrate broad awareness of the human experience and social interaction of past and present cultures as well as demonstrate knowledge of basic historical issues and events. Students will respond correctly to departmental faculty-developed basic knowledge questions imbedded in the final exams of all courses to a proficiency of at least 75%.	Departmental final developed with embedded questions.	Students taking the departmental final scored 81% proficiency in answering the embedded questions.	Goal was met. Continue standardization of curriculum throughout all the history courses.
Students will demonstrate the ability the research, critically analyze and construct an accurate written interpretation of historic issues and events.	Students will demonstrate critical thinking and analysis skills through organizing and presenting a written document. A minimum of 75% of students who submit a	Short essay assignment graded with departmental rubric	A random sampling of students scored 76% proficiency on the departmental scoring rubric.	Goal met. Continue to offer short critical thinking exercises in class to allow application of knowledge.

	written document as part of a history course curriculum will earn a satisfactory evaluation based on a faculty developed rubric			
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