

**2008 - 2009 Outcomes Assessment
Humanities Department
HUM/PHL/REL**

Purpose Statement: To offer courses appropriate for college transfer, vocational training or personal enrichment.

Goals	Intended Outcomes	Assessment Criteria/Procedures	Assessment Results	Use of Results
<p>Students in Intro to HUM classes will know great works of art, architecture, music, philosophy, religion and their creators.</p> <p>Students in PHL and REL courses will demonstrate the ability the research, critically analyze and construct an accurate written interpretation of historic issues and events.</p>	<p>Students will demonstrate the ability to identify significant works, ideas, and creators throughout history.</p> <p>Students will demonstrate research, critical thinking and analysis skills through organizing and presenting a written document.</p>	<p>Students in Intro to Hum courses will respond correctly to faculty developed identification questions embedded in regular testing and final exams with a proficiency of at least 75%</p> <p>A minimum of 75% of students who submit a written document as part of a PHL/REL course will earn a satisfactory evaluation based on a faculty developed rubric</p>	<p>Work is continuing on the development of the embedded questions. Will be implemented during 2009 – 2010 year</p> <p>Rubric is still in development. Will be implemented during 2009 – 2010 year</p>	